

# First Monday Report

Focus on Resources:  
What is proposed  
in the May Revise?

Issue 28, June 1, 2015



## Upcoming Events:

- |        |  |
|--------|--|
| June 9 | Student Awards<br>9:30 a.m.<br>Music Lawn                |
| June 9 | Faculty/Staff Gala<br>3:00 – 5:30 p.m.<br>The Great Hall |
| June 9 | Commencement<br>6:00 p.m.<br>Rocky Young Park            |



## The May Revise

Kathleen F. Burke

Staff members at the California Community College Chancellor's Office (CCCCO) and the Community College League of California (CCLC) have been working feverishly on the budget as it moves through the respective legislative committees. In response to the May Revise, which was released by the Governor's Office on May 14, 2015, both the Assembly and the Senate have proposed their versions of a proposed allocation of resources for community colleges. The differences between the Governor, Senate and Assembly versions of the budget are discussed below. Their specific allocations are summarized in a chart on the final page of this FMR issue. *continued on page 2*

## Be TEXT savvy during emergency situations

In light of the experience recently with the email server going down, I wanted to remind you of the College's alert system. As many of you are aware, during emergency situations at the College, it is very important that you be able to receive SMS messages or TEXT alerts to your cell phone. The reality is, however, that only 50% of the employees at the College have activated this form of communication. You can easily turn this function on by updating your contact information in the LACCD employee portal. *continued on page 4*



## May Revise...

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develop the indicators on a statewide basis, explain them, and seek approval from the Board of Governors (the BOG approved the framework of indicators on March 6, 2015);

The following are the specific areas of variance in the allocations:

- 1) **Adult Education Consortia** – The **Assembly** proposal extends the Maintenance of Effort (MOE) for Adult Schools to all ten traditional areas of Adult Education. The **Senate** is recommending \$549.5 million for Adult Education, including three positions for California Department of Education (CDE). The additional \$49.5 million in the Senate's version of the budget is for a data system.
- 2) The **SSP, Student Equity, Base, Growth, Apprenticeship, and COLA** funding allocations will go forward as proposed in the May Revise.
- 3) **COLA for Categoricals** and **Basic Skills** are funded by the Assembly version but not the Senate proposal.
- 4) The Senate version pays down the entire **Mandate Backlog**.
- 5) **EOP&S, Financial Aid, CalWORKs, Part-time Faculty Office Hours, Baccalaureate Start-up** and the Academic Senate for California Community Colleges (**ASCCC**) are all funded in the Assembly and Senate versions.
- 6) **Deferred Maintenance and Equipment** is augmented in the Senate version by \$25 million.

7) **Innovation Award Funds** are not supported in the Assembly and Senate proposals.

8) **Full-time Faculty Funding** is approved in all three proposals.

In proposing the budgets, both the Assembly and Senate proposals used the higher Legislative Analyst Office (LAO) revenues rather than the Governor's revenue projections. However, in recent years when the LAO estimates were higher than the Administration's, ultimately the final budget reflected the Governor's numbers. The Conference Committee members with representatives from both the Assembly and the Senate will be announced shortly. Their role is to reconcile the differences in the budget proposals from the two houses and to present their final recommendations back to the Governor. It is at this point that the final budget is drafted and finally approved by the Assembly and Senate and forwarded to the Governor for his final approval. All of this activity must take place by Monday, June 5, 2015, when the final approved budget must be presented to the State.

The chart below summarizes the current differences in the budget proposals as of May 21, 2015. Dollar amounts are in millions. Differences from the Governor's proposal are highlighted in yellow.

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## Summary of the Differences...

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<b>Budget Act of 2015-2016</b>	<b>Governor's May Revise</b>	<b>Assembly Action</b>	<b>Senate Action</b>	<b>Notes</b>
Adult Education Consortia	\$500M	\$500M	\$549.5M	Senate includes \$49.5 for a data system.
Augment SSSP	\$100M	\$100M	\$100M	
Augment Student Equity Plans	\$115M	\$115M	\$115M	
Base apportionment	\$267M	\$267M	\$267M	
Mandate Backlog	\$125M	\$125M	Pay down	
Enrollment Growth	\$157M	\$157M	\$157M	
COLA	\$61M	\$61M	\$61M	
COLA—Categoricals	\$2M	\$2M	\$0	
Apprenticeship	\$29M	\$29M	\$29M	
Stability Funding	\$42M	\$42M	\$42M	
Full-time Faculty Hire	\$75M	\$75M	\$75M	
Deferred Maintenance Instructional Equipment	\$100M	\$100M	\$125M	Senate augments by \$25 million.
Innovation Awards	\$25M	\$0	\$0	Legislature rejects
Web site Funding	-\$1M	-\$1M	-\$1M	
Augment EOP&S	\$0	\$33M	\$34M	Legislature restores to pre-recession levels
Augment Financial Aid	\$0	\$10M	\$2M	Legislature augments
Augment CalWORKs	\$0	\$9M	\$15.4M	Legislature restores to pre-recession levels—Senate adds COLA

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The screenshot shows a web browser window with the URL <https://myportal.laccd.edu:50001/irj/portal>. The page title is 'SAP NetWeaver Portal' and the header identifies the user as 'LOS ANGELES COMMUNITY COLLEGE DISTRICT'. The main content area is titled 'Change Permanent Address' and contains the following fields:

- Street\*: 555 Anywhere Street
- Address line2: (empty)
- City\*: Hill Top
- Country\*: USA
- State\*: California
- ZIP Code\*: 91371
- Home Phone#: 555-555-5555
- Cell Phone#: 333-333-3333
- Work Phone#: 666-666-6666
- Home Fax#: (empty)

Buttons for 'CANCEL' and 'SUBMIT' are at the bottom. A purple arrow points to the 'Cell Phone#' field. A red asterisk indicates that the 'Cell Phone#' field is required.

As indicated in the screen shot, just enter the cell phone number in the field marked as *Cell Phone#*. In an effort to assist, Administrative Services will be sending out a reminder notice to individual employees asking them to provide this information. It is important to our students and the college community that all employees receive timely information. By participating, you provide a responsible level of safety awareness which can be vital in the event of a college emergency.

**May Revise Summary Continued...**

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<b>Budget Act of 2015-2016</b>	<b>Governor's May Revise</b>	<b>Assembly Action</b>	<b>Senate Action</b>	<b>Notes</b>
Augment Part-time Faculty Office Hours	\$0	\$4M	\$3.5M	Legislature restores to pre-recession levels
Augment Fund for Student Success	\$0	\$2M	\$2.02M	Legislature restores to pre-recession levels—Senate adds COLA
Augment ASCCC	\$0	\$0.3	\$0.2	
Basic Skills	\$60M	\$60M	\$0	
Baccalaureate Degree Startup Funds	\$0	\$0	\$17M	
<b>Proposed 2015-2016 Total Budget for CCCs</b>	<b>\$7,914M</b>	<b>\$7,994M</b>	<b>\$7,914M</b>	